

LAPORAN PENELITIAN

PEMAHAMAN TENTANG *FAIR PLAY* PADA GURU PENJASKES SEKOLAH DASAR

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Abstrak

Penelitian ini bertujuan untuk mengetahui sejauh mana pemahaman para guru penjaskes SD tentang *fair play*, dan sekaligus mengetahui bagaimana guru penjaskes SD memperkenalkan atau menanamkan *fair play* pada siswanya saat pembelajaran pendidikan jasmani berlangsung.

Pelaksanaan penelitian menggunakan pendekatan kualitatif, dengan teknik pengumpulan data utama wawancara dilengkapi dengan observasi. Subjek penelitian adalah para guru penjaskes SD. Satu orang guru berasal dari SD Muhammadiyah Wirobrajan 3, dan dua orang guru dari SD Perumnas Condong Catur. Triangulasi yang direncanakan dengan orangtua siswa tidak dapat terlaksana karena kesulitan mencari orangtua yang tepat yang dapat diwawancarai. Semua informasi yang diperoleh diadministrasikan, diorganisasi, dan dilakukan seleksi data berdasarkan atas fokus penelitian yang telah ditetapkan, selanjutnya dideskripsikan dan diinterpretasikan untuk menjawab masalah penelitian.

Hasil penelitian menunjukkan bahwa pemahaman guru penjaskes SD Condong Catur dan SD Muhammadiyah Wirobrajan III tentang *fair play* cukup memadai didukung pula jawaban-jawaban yang berkaitan dengan pengetahuan umum pendukung *fair play*. Sedangkan aplikasi *fair play* dalam pembelajaran, semua informan menjawab perlu, dan terbukti pada satu kali observasi yang dilakukan. Untuk aplikasi *fair play* di masyarakat, semua informan menjawab perlu, dan mereka melakukan hal-hal sederhana yang mengarah pada penegakan nilai-nilai *fair play* dalam kegiatan olahraga maupun non-olahraga. Dalam penelitian ini tidak ditemukan hal-hal menonjol yang dapat dinilai sebagai temuan penting.

A RESEARCH REPORT

**AN UNDERSTANDING OF PHYSICAL EDUCATION TEACHERS OF ELEMENTARY
SCHOOLS ON *FAIR PLAY***

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Abstract

This research study aims at demonstrating the understanding of physical education teachers of elementary schools on *fair play* as well as exploring how the teachers introduce and establish the concept of *fair play* to the pupils during the physical education courses.

This research used qualitative approach. The data collecting methods used in this study were interview and observation. The subjects were the teachers of physical education from SD Muhammadiyah Wirobrajan 3 (1 teacher), and SD Perumnas Condong Catur (2 teachers). Data triangulation with parents was not performed since it was difficult to find proper source for the interview. All the data obtained were administered, organized, dan selected on the basis of research focus. Further, the data were described and interpreted to answer the research questions.

The results of this study show that the understanding of physical education teachers of SD Condong Catur and SD Muhammadiyah Wirobrajan 3 on *fair play* was appropriate. It was supported by their answers related to *fair play*. Related to the application of *fair play* in the courses, the respondents mentioned that it was essential to apply the concept of *fair play* in the instructions. It was demonstrated in an observation. In terms of *fair play* in the society, all respondents had the same opinion that it was necessary and they did simple things which led to the establishment of values of *fair play* in sport and non-sport activities. There were no significant findings of this research study.